## PSED

Year group: Reception

Term: Spring 2



### People who help us



Always remember people who have helped you along the way.

# Hartin Waldelt - Beler Oxenhur

#### By the end of this unit, I will be able to:

#### Prior knowledge

• Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

• Develop their sense of responsibility and membership of a community.

• Become more outgoing with unfamiliar people, in the safe context of their setting.

• Show more confidence in new social situations.

• Play with one or more other children, extending and elaborating play ideas.

• Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

• Increasingly follow rules, understanding why they are important.

• Remember rules without needing an adult to remind them.

- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.

• Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

• Understand gradually how others might be feeling.

• Be increasingly independent in meeting their own care needs, e.g brushing teeth, using the toilet, washing and drying their hands thoroughly.

• Make healthy choices about food, drink, activity and toothbrushing.

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs Personal hygiene
- Know and talk about the different factors that support their overall health and wellbeing:
- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian

#### Key vocabulary

emotions, healthy, play, rights (RRSA), rules, share, take turns

Emotions: angry, happy, sad, scared, worried

Play: care, friends, safe, share, take turns

Health: toilet, clean, dirty, safe, diet